Algebra Readiness Support Course Syllabus

Course Overview:

This course will address most of the standards required for 8th grade General Math CST. It is designed for students who scored far below basic, below basic, or low basic on the 7th grade CST. A listing of the California Mathematics Standards for Pre-Algebra can be found on the mathematics department website. If you believe your student has been placed in the wrong course, contact the teacher <u>immediately</u>. The textbook for this class is <u>Pre-Algebra</u> published by Prentice-Hall.

Grading and Academic Expectations:

A 90 - 100%

B 80 - 89%

C......70 - 79%

Grading Scale:

Assignments may include warm ups, class work, homework, notes, special problems and other items that are relevant to the material being taught. Quizzes will be given periodically. All work must be completed in **pencil**. More information on work policies and procedures will be found in the Parent Letter. The final exams will be comprehensive in nature.

Grades are weighted as follows:

Assignments . . . 35%

Tests 35%

Quizzes. 20%

D 60 - 69% F 0 - 59%		Final Exam 10%
Students are expected pencils eraser textbook (covered) glue stick	d to bring the followin highlighter red pen binder paper white-board marker	g supplies to class daily: 100 page composition notebook 8½" × 11" binder binder dividers agenda/planner & folder with pockets
Contact Information, Tutoring & Extra Help: SchoolLoop is the best way to contact your child's teacher. If email is not an option, you may send a note with your child or leave a message at the school phone number, 916.688.0080. Ms. Karan adkaran@egusd.net Mrs. Escobedo nescobed@egusd.net Before school & during lunch		
Algebra Readiness Support is designed to strengthen your students understanding of math, basic math skills, and prepare them for high school Algebra. Please monitor your child's progress regularly on SchoolLoop and help us address any issues before they become serious problems.		
Home involvement and regular school attendance is essential to a student's academic success. Feel free to e-mail the teacher if you have any questions or concerns.		
Please mark an X if applicable:		Period: Date:
Our family has access to the Inter	rnet at home.	I, parent/guardian, have Internet access from my work.
Student name (please print)		Parent/Guardian name (please print)
Student signature		Parent/Guardian signature
Parent/Guardian contact phone(s)		Parent/Guardian email address
Alternate Parent/Guardian contact phone(s)		Alternate Parent/Guardian email address