

EDWARD HARRIS, JR. MIDDLE SCHOOL-PARENT COMPACT ELK GROVE UNIFIED SCHOOL DISTRICT

School Year: 2020-2021

Edward Harris, Jr. Middle School, and the parents of the students participating in activities, services, and programs funded by Title I, Part A of the Elementary and Secondary Education Act (ESEA) agree that this compact outlines how the parents, the school staff, and the students will develop a partnership to share the responsibility for improved student academic achievement.

As part of this Compact, the principal and school staff agree to:

1. Provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the participating children to meet the State's student academic achievement standards as follows:
Edward Harris, Jr. Middle School is a Gold Ribbon, California Honor Roll Award winning school. EHMS adheres to the Williams Act and is held accountable to providing approved curriculum to every student. EHMS uses all district approved curriculum taught by highly qualified certificated staff. Teachers at EHMS meet weekly in departmental and professional learning communities with the goal of addressing and analyzing best practices for student learning. They provide common formative and summative assessments, utilizing the results of those assessments to make decisions regarding student learning.
2. Provide parents with frequent reports on their children's progress.
Parents have access to student progress through ParentVue in the Synergy program. Parents can email or phone teachers through the school system. Parents will also be given progress reports and report cards at the end of grading periods.
3. Provide parents reasonable access to staff.
Parents can make appointments with 24-hour advance notice to meet with teachers. Teachers regularly attend IEP, 504 and SST meetings for students and parents.
4. Provide parents opportunities to volunteer and participate in their child's class, and to observe classroom activities.
Parents wishing to observe classroom activities can set up an appointment to do so in our front office with 24-hour advance notice to teaching staff. Parents are also invited to participate in our bi-annual Bring Your Parent to School Days.

As part of this Compact, parents agree to:

1. Reward good attendance.
2. Make sure that homework is completed.
3. Participate, as appropriate, in decisions relating to their children's education.
4. Promote positive use of their child's extracurricular time.
5. Stay informed about their child's education and communicate with the school by promptly reading all notices from the school or the school district either received by their child or by mail and responding, as appropriate.
6. Serve, to the extent possible, on parent advisory groups, such as the site Title I parent advisory, the District Categorical Advisory Committee, School Site Council, and English Learner Advisory Committee.

As part of this compact, students agree to:

1. Do homework every day and ask for help when needed.
2. Read at least 30 minutes every day outside of school time.
3. Give parent/guardian all notices and information received from the school every day.
4. Support their parent guardian attendance to events and performances.

Signatures:

Principal _____

Parent _____

Student _____

Date _____