

EDWARD HARRIS MIDDLE SCHOOL

COURSE TITLE: Art 8 – Advanced Art
INSTRUCTOR: Nancy Parker-Osiecki
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TEXTBOOK:
Exploring Visual Design (in-class set; not checked out to students)

SUPPLIES:
All art materials and project supplies are supplied by the teacher –
Students need to bring a pencil to class **daily**.

Students will be watching a variety of art related films to supplement the classroom learning experience.

COURSE DESCRIPTION:

Art 8 is an advanced art class, designed for students who have shown exemplary art skills and talent. This course is grounded in the Elements of Art and Principles of Design and the class assignments and projects will reflect these concepts. Art techniques will be covered in both two – dimensional and three-dimensional projects and a variety of artists and styles will be covered to enhance the art curriculum. Students will do a variety of art projects culminating in an art portfolio. All of the project-based assignments will be done in-class.

COURSE EXPECTATIONS:

Students are required to observe all school rules and regulations as stated in the student handbook and the school wide policy. The students are to come to class on time, prepared to work and observe the right of others to do the same. Since it is important to maintain a proper room environment, students will not be dismissed by the bell but by the teacher when it is apparent that all is in order.

STUDENTS WILL BE HELD FULLY RESPONSIBLE AND ACCOUNTABLE FOR BROKEN, LOST, OR DAMAGED SUPPLIES AND EQUIPMENT.
PROJECTS OR WRITTEN WORK OF AN INAPPROPRIATE NATURE WILL NOT BE ACCEPTED.

Make up assignments are done on a case-by-case basis due to the difficulty of working on art projects at home. Some alternative make-up assignments will be available at the discretion of the teacher.

EVALUATION:

Grading will be assessed on a point system. The total project points earned at the end of the semester will be combined with scores from any written work and tests, weekly participation, attendance, and citizenship to arrive at a final grade. Student work is not only graded on talent, but on the individual student's progress and daily effort. **UNEXCUSED ABSENCES, LACK OF DAILY PARTICIPATION ON SUSTAINED PROJECTS, AND INAPROPRIATE BEHAVIOR WILL BE REFLECTED IN THE POINTS EARNED TOWARD A FINAL GRADE.**

GRADING POLICY:

Grading:

100 – 90 = A
89 – 80 = B
79 – 70 = C
69 – 60 = D
59 – 0 = F

CITIZENSHIP:

E = Excellent behavior
S = Satisfactory behavior
U = Unacceptable behavior
N = Needs Improvement

Enrichment RICH Rules:

Being R esponsible –	Be on time. Stay in your seat. Have materials daily. Raise your hand.
Showing I ntegrity –	Be honest. Do your own work. Claim responsibility for your actions.
Being C onsiderate –	Respect all teachers and classmates. Maintain a professional environment. Be kind.
Being H ardworking-	Do your best. Complete all assignments on time. Use your class time wisely. Work to complete projects. Do your part during group projects.

CLASSROOM EXPECTATIONS:

1. Students are expected to behave in a mature and responsible manner in the art room at all times – no horseplay.
2. Students will listen quietly to directions, demonstrations, and lectures.
3. Students will respect all school property and classroom equipment. Vandalism to school property, such as tables, desks and class equipment will not be tolerated.
4. Absolutely no throwing of anything is allowed in the art room.
5. Students will be considered tardy if they are not in their seats ready to work by the time the tardy bell rings. Students will lose participation points for being tardy.
6. Students need to come to class prepared, this means having a pencil every day.

SIGNATURE PAGE

Please sign that you have read and understand this course syllabus. By signing, the student agrees to abide by these rules, use common sense and exhibit polite behavior at all times. Please return JUST THIS SIGNATURE PAGE and keep the first page of the course syllabus for future reference.

Date _____

Student name (please print) _____

Student signature _____

Parent/guardian/caregiver names (please print) _____

Parent Signature _____

Contact phone numbers: _____

Parent e-mail address: _____

Please print neatly

Is there anything that I should know about your student that may help me to better understand and teach him/her?

PARENTAL SUPPORT:

Parents are always welcome to visit the art classroom. You can support your student artist by checking his/her agenda planner and asking about the day's lesson or project; review the element, principle, or technique used.

VISUAL ART STANDARDS:

1. The student will use his/her senses to perceive works of art, objects in nature, events and the environment.
2. The student will identify visual structures and functions of art, using the language of the visual arts.
3. The student will develop knowledge of and use artistic skills in a variety of visual arts media and technical processes.
4. The student will create original artworks based on personal experiences or responses.
5. The student will explore the role of visual arts and appreciation for using the visual arts in lifelong learning.
6. The student will explore the role of the visual arts in culture and human history.
7. The student will investigate major themes in historical and contemporary periods and styles of the visual arts throughout the world.
8. The student will derive meaning from artworks through analysis, interpretation, and judgment.