



## 8<sup>TH</sup> GRADE AVID HONORS US HISTORY SYLLABUS

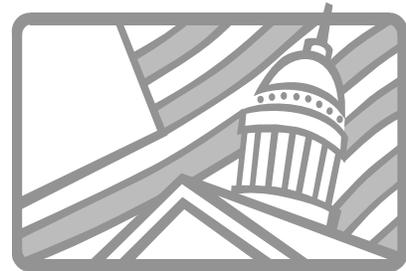
<p><b>YOUR TEACHER:</b></p> <p><b>Edward Harris Jr. Middle School</b> <b>U.S. History</b> (916) 688-0080</p> <p>EMAIL AND WEBSITE: <a href="http://www.egusd.net/mteh">www.egusd.net/mteh</a></p>	<p><b>COURSE DESCRIPTION:</b></p> <p>In this course students will study United States history focusing on the Great Awakening to Westward Expansion. Students will use critical thinking and analysis skills to examine the social, cultural, political, and technological changes in this era in American history. As well, this course will integrate AVID concepts and methodologies to give students support in their other classes, help them organize and succeed academically, develop thinking and writing skills, and help them become a better prepared student for the future ahead.</p> <p>(This course is designed around the California State Social Science Standards. To see a copy of these standards, please visit <a href="http://www.cde.ca.gov/standards/histotry/grades8.html">www.cde.ca.gov/standards/histotry/grades8.html</a>.)</p>
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### CLASS RULES, PROCEDURES, AND EXPECTATIONS

#### Course Outline:

##### Terms 1 & 2

- Standard 8.1: Great Awakening, Revolution, and Independence
- Standard 8.2: Early American Government
- Standard 8.3: American Political System
- Standard 8.4: Ideals of a New Nation
- Standard 8.5: Foreign Policy in the Early Republic
- Standard 8.8: West and Manifest Destiny



#### General Expectations

- Class Materials:** Students are expected to have the following materials in class every day:

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|---|--|
| 1. 8 ½ x 11 single subject spiral notebook    | 6. 1 ½" or larger three ring binder to use for all current classes |
| 2. Blue or black pen and Pencils (At least 2) | 7. <b>5 dividers with pockets on both sides</b>                    |
| 3. Highlighter                                | 8. Glue Stick  |
| 4. Pen and Pencil Holder/Pouch                | 10. Ruler (optional but helpful)                                   |
| 5. Binder paper                               | 10. Colored Pencils (optional but helpful)                         |



- Binder and Student Planner:** Students are required to carry their school planner and binder everyday to school. They are required to organize their binder according to AVID's best practices and use their student planner.
- History Assignments:** Most history class assignments will be kept in the student's History Notebook. This is the 8 ½ x 11 inch notebook that students should bring to class EVERY DAY. Parents are encouraged to look through this notebook in order to remain aware of their student's work in class. In addition to class work, homework will be assigned when necessary, and there will be weekly quizzes every Friday and a test, essay, or project at the end of each unit/standard.
- Absences & Make Up Work:** As per school policy, late work for full credit will only be accepted to make up for excused absences. Students with an excused absence have the number of days they were absent to make up any missed work. It is the students' responsibility to gather handouts for missing assignments. Students must also make arrangements with the teacher to take a missed a test or quiz within two days of returning to school.
- Homework:** The purpose of homework is to complement and enhance the learning a student does in class. Homework will be given when necessary and students will be expected to have it completed on the due date. There will be a penalty for work that is turned in late. The most common form of homework will be Cornell note taking and vocabulary assignments. Also, ISN work that is not completed in class will be assigned as homework. In addition to the assigned history homework, AVID students will be required to complete a Weekly Learning Log that reflects on what your child learned that week in each of their classes.
- Weekly Schedule**

Monday	Tuesday	Wednesday	Thursday	Friday
	States Test		-History progress reports handed out -AVID Bi-Monthly Report card collected	-Quiz -Weekly Learning Log collected

7. **Communication:** It is the students' responsibility to keep parents informed of their grade by bringing home their weekly progress report for history class. Parents are strongly encouraged to ask for these progress reports every Thursday night and utilize School Loop on a consistent basis. As well, because your child is in AVID and Progress Monitoring is very important, students will have their teachers fill out a grade report every two weeks for progress monitoring. These will need to be signed by the parent and returned to me every other Thursday.
8. **AVID Help:** Students may make an appointment to come in for extra help any day after school. Please notify me in advance.
9. **Behavior:** Students are expected to follow the school-wide "COLT" classroom rules. Consequences for not following these rules will be given out on a predictable and consistent basis. Any misbehavior with a guest teacher will result in consequences the day I return to class. Consequences include:

- |                                    |  |
|------------------------------------|--|
| a. warning                         | d. lunch detention                     |
| b. phone call / letter home        | e. on campus suspension for the period |
| c. completing work in another room | f. office referral                     |



## GRADING

Grading Categories	Grading Scale	
Exams	100-90%	=A
Homework	89-80%	= B
Class work	79-70%	= C
Progress Monitoring & Organization (grade checks & binder checks)	69-60%	= D
Preparation & Participation	59-0%	= F
(This section includes having class materials listed above, including their agenda, being on time and ready and willing to work daily)		

## FILMS

Films will be used to supplement and enhance the student's learning. All supplemental films used are in accordance with the EGUSD's media policy. If new videos become available to view, I will send a note home prior to viewing. If you do not wish your child to see the videos, please send him/her with a note, and I will give him/her a separate assignment to complete. Some of the films include:

- |  |   |   |
|--|---|---|
| <p>Glory<br/>1776<br/>12 Angry Men<br/>America: The Story of US<br/>Liberty's Kids</p> | <p>One More Mountain<br/>The Alamo<br/>A More Perfect Union<br/>Johnny Tremain<br/>The Long Walk Home</p> | <p>A Race to Freedom<br/>Eyes on the Prize II<br/>Lincoln<br/>Mr Smith Goes to Washington<br/>Lewis &amp; Clark</p> |
|--|---|---|

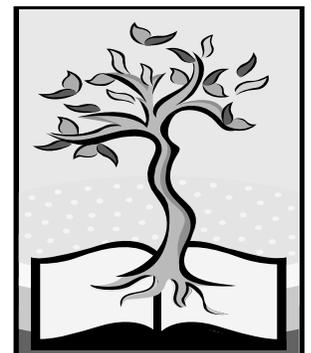


To view the EGUSD video policy see page 10 in the parent / student handbook, or visit:

[www.egusd.k12.ca.us/parents/hand0304\\_10.htm](http://www.egusd.k12.ca.us/parents/hand0304_10.htm)

## PARENT INVOLVEMENT

It is a gift to have parents participate in their child's education. Parents are welcome and encouraged to come and observe or help in the classroom. Parents can also stay involved by checking School Loop, their student's ISN and Binder, and helping their student study for tests and quizzes.



**PARENT INFORMATION SHEET**

After reading the syllabus, please take a few minutes to fill out the following information:

**Student Home Address:**

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If there are two Parents/Guardians supporting your student please fill out one set of information for each individual person:

**Parent/Guardian (Full Name):** \_\_\_\_\_

Parent/Guardian **Home Phone** Number: \_\_\_\_\_

*Best time to reach you at this number:* \_\_\_\_\_

Parent/Guardian **Cell Phone** Number: \_\_\_\_\_

*Best time to reach you at this number:* \_\_\_\_\_

E-Mail Address: \_\_\_\_\_

**Parent/Guardian (Full Name):** \_\_\_\_\_

Parent/Guardian **Home Phone** Number: \_\_\_\_\_

*Best time to reach you at this number:* \_\_\_\_\_

Parent/Guardian **Cell Phone** Number: \_\_\_\_\_

*Best time to reach you at this number:* \_\_\_\_\_

E-Mail Address: \_\_\_\_\_

**PLEASE SIGN BELOW**

*I have read the syllabus for 8<sup>th</sup> grade AVID Honors U.S. History, and I agree to participate fully and be an active learner in class. I understand that the teacher will treat me with respect, and I in turn will respect the right of the teacher to teach.*

\_\_\_\_\_  
*Student Signature*

*I have read the syllabus for 8<sup>th</sup> grade AVID Honors U.S. History. I will keep a copy of the syllabus for my records and allow my student to turn this parent information sheet back to the teacher.*

\_\_\_\_\_  
Parent Signature

\_\_\_\_\_  
**Students Name (PLEASE PRINT)**