

Math 7 Accelerated Course Syllabus

Mr. Bajar, Mrs. Chung, Mrs. Henson

Department website: http://ehms.egusd.net/our_school/departments/mathematics

School website: <http://ehms.egusd.net>

Course Overview:

This course will address the Common Core State Standards for 7th grade and most of 8th grade. Math 7 is for 7th grade students who are at or above grade level standards for 7th grade. A listing of the Common Core State Standards for 7th and 8th grade can be found on the mathematics department website. The textbook for this course is Go Math Middle School Accelerated Grade 7 published by Houghton Mifflin Harcourt.

Course textbook and other resource materials can be located in the EGUSD Portal under the My HRW – (HMH). Math 7 is a transition between concrete mathematics and abstract mathematics. It is a challenging time for many students. Math 7 Accelerated covers 247 days of math education in 148 days. If your child is unable to keep up with the Accelerated pace, we suggest movement into the Math 7 class. Successful completion (70% or better for the first semester) is required in order to advance to the next level of the Accelerated path. (See table on back). Please monitor your child's weekly progress on Synergy; help us address any concerns before they become problems.

Grading and Academic Expectations:

Assignments may include warm ups, class work, homework, notes, projects, and other items that are relevant to the material being taught. Assessments will be given periodically. All work must be completed in pencil. More information on work policies and procedures will be found in the Parent Letter. The final exams will be comprehensive in nature.

Grading Scale:

A	90 – 100%
B	80 – 89%
C	70 – 79%
D	60 – 69%
F	0 – 59%

Grades are weighted as follows:

Assignments.....	40%
Assessments.....	60%

Contact Information, Tutoring & Extra Help:

Synergy email is one way to contact your child's teacher. If Synergy is not an option, you may send a note with your child or leave a message: (916)688-0080.

Mr. Bajar.....wbajar@egusd.net.....Daily, before school or by appointment

Mrs. Chung.....mchung@egusd.netDaily, after school

Mrs. Henson.....ahenson@egusd.netDaily, before school

Please, fill out and sign.

Cut it off, and return it to your math teacher.

Period: _____

Date: _____

Student name (please print)

Parent/Guardian name (please print)

Student signature

Parent/Guardian signature

Parent/Guardian contact phone

Parent/Guardian email address

Alternate Parent/Guardian contact phone(s)

Alternate Parent/Guardian email address

At Edward Harris, Jr. Middle School, being **RICH** in looks and sounds like:

MATH

BEING RESPONSIBLE	<ul style="list-style-type: none">. Being ready for class – materials such a pencil, notebook, and text-book out and ready to use. Knowing your grade, and doing what you need to do to keep it up. Doing your assignments to the BEST of your abilities. Asking questions if you are confused. Seeking help if you need it
HAVING INTEGRITY	<ul style="list-style-type: none">. Doing YOUR best. Following directions. Owning your behavior. Doing your own work
BEING CONSIDERATE	<ul style="list-style-type: none">. Listening to other students responses. Returning materials in the original condition you received them. Cleaning up around your desk before your leave. Respecting everyone's opinions. Respecting other student's differences
BEING HARDWORKING	<ul style="list-style-type: none">. Studying notes after class. Practicing problems. Reflecting on your mistakes. Asking questions and listening to the answers. Striving to do your best every day